

# TRITON TESTING CENTER – AP&M

Computer Based Testing Facility (CBTF)

## PrairieLearn: Reading Passage and Prompt Question

Please follow these instructions to create a standard multiple-choice question using the TTC created: [“Reading Passage and Prompt” template](#).

### Setting Up the Question

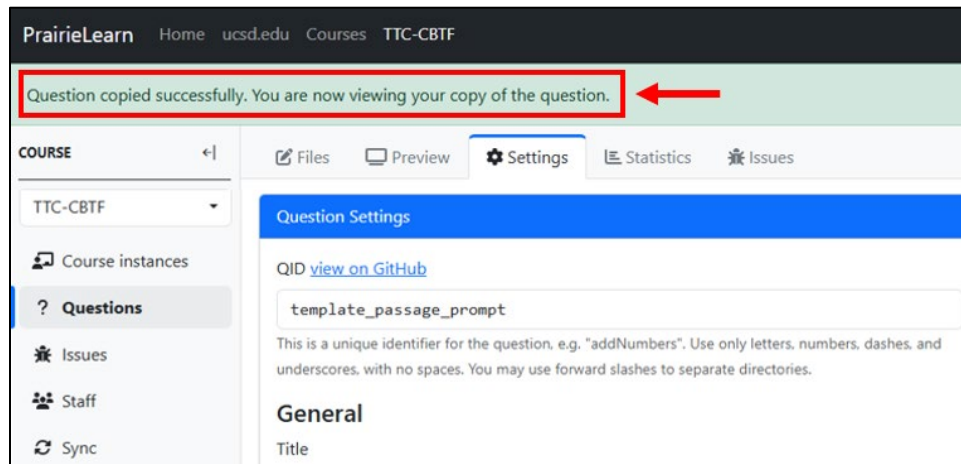
- First, sign into [PrairieLearn](#), and then [use this link to copy the question template into your course](#) by clicking the “Copy question” button on right of the blue heading bar at the top of the screen.

The screenshot shows the PrairieLearn interface for editing a question. At the top, there's a blue heading bar with the text "Reading Passage and Prompt" and a "Copy question" button highlighted with a red box. Below the heading bar, the main content area contains instructions, a heading "HeadingGoesHere", an author name "AuthorNameHere", and a writing prompt. The writing prompt is titled "Writing Prompt" and contains two parts: "Part 1: If a test that tests other tests fails, does that mean the tested test failed, or the testing test failed? Use three hypothetical tests to explain." and "Part 2: Explain the writing strategies you used to write Part 1 and why you chose to use those strategies." Below the writing prompt is a text input field with a "Save" button and a "New variant" button. On the right side, there's a sidebar with "Student view placeholder", "Staff information", and "Question" details. The "Question" details section shows the QID: "template\_passage\_prompt" and the Title: "Reading Passage and Prompt". The "Variant" section has a "Show/Hide answer" button and a note "This box is not visible to students."

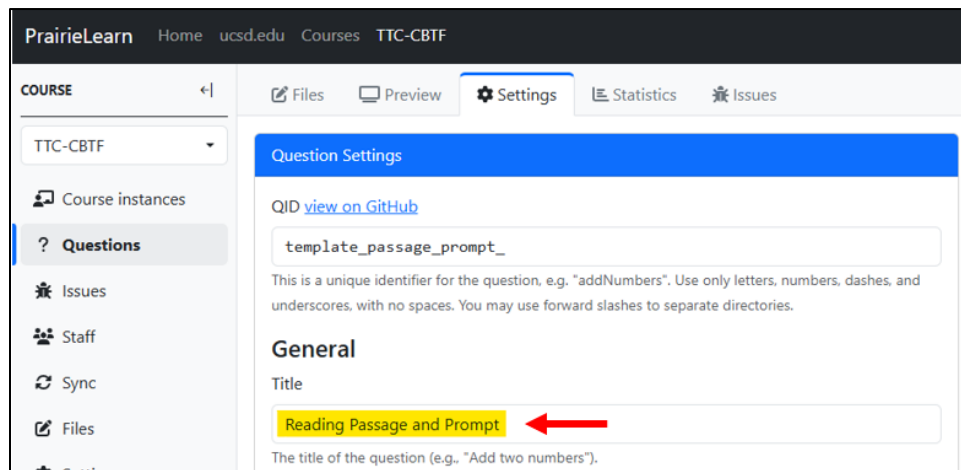
- Then, click the “Copy question” button to copy to your course.

The screenshot shows a "Copy question" dialog box. It contains the text "This question can be copied to any course for which you have editor permissions. Select one of your courses to copy this question." Below this text is a dropdown menu with "TTC-CBTF" selected. At the bottom right, there are two buttons: "Close" and "Copy question", with the "Copy question" button highlighted by a red box.

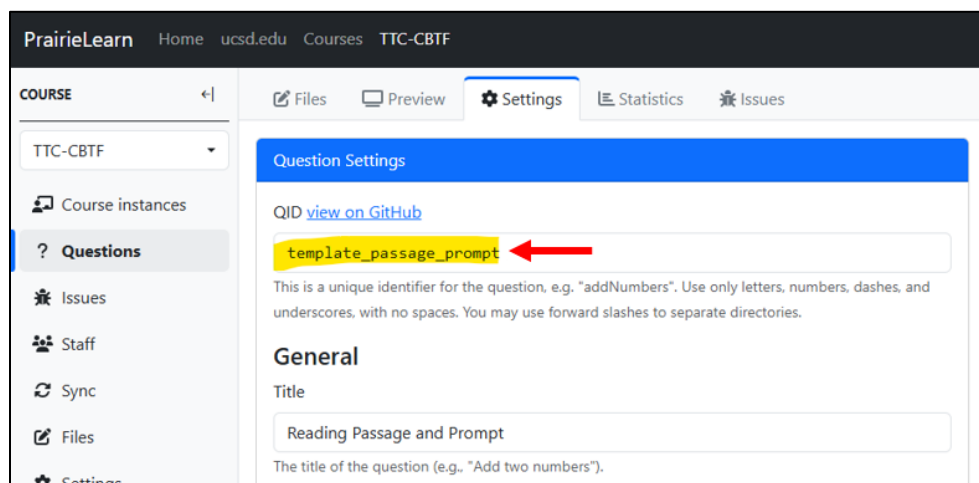
- When you see this notification, your template has been copied into your PrairieLearn course.



- Next, create a title for your question. Remember to create a generic, standardized title that students will see. (e.g. "Challenge Exam" or "Read and Respond")



- Then, create a unique identifier for your question. The **Question Identifier (QID)** should be unique and recognizable to aid in assessment creation. The QID must have no spaces and only use letters, numbers, dashes, and underscores (e.g. "MC-business-principles" or "MGT\_4B-challenge-prompt\_2\_Q\_3")



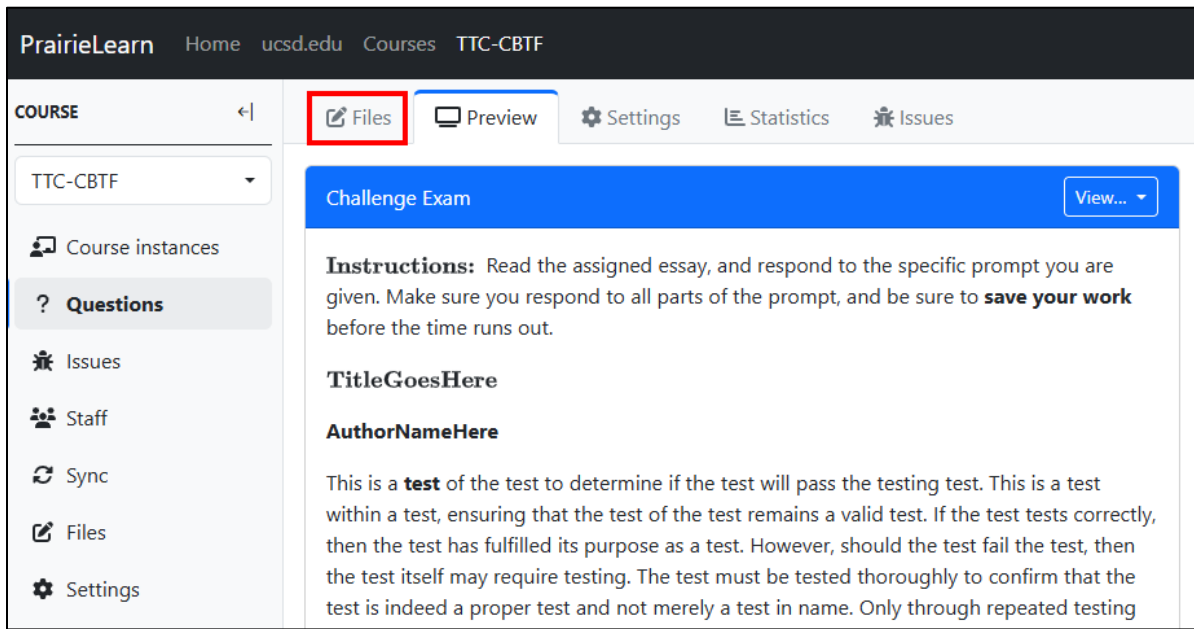
- Once the question has been given a title and a unique identifier, click the save button near the bottom of the page.

The screenshot shows the 'Question Settings' page in the PrairieLearn interface. The left sidebar contains navigation links: COURSE (TTC-CBTF), Course instances, Questions (selected), Issues, Staff, Sync, Files, and Settings. The main content area has tabs for Files, Preview, Settings (active), Statistics, and Issues. The 'Question Settings' section includes a QID field with the value 'MGT\_4B-challenge-prompt\_2\_Q\_3', a Title field with 'Challenge Exam', a Topic dropdown set to 'Writing Prompt', and Tags 'Mphillips' and 'SP25'. The Grading method is set to 'Manual'. Under 'Single variant', the checkbox is checked. The 'Show correct answer' checkbox is unchecked. At the bottom, the 'Workspace' section has a 'Configure workspace' link and a 'Save' button highlighted with a red box, next to a 'Cancel' button.

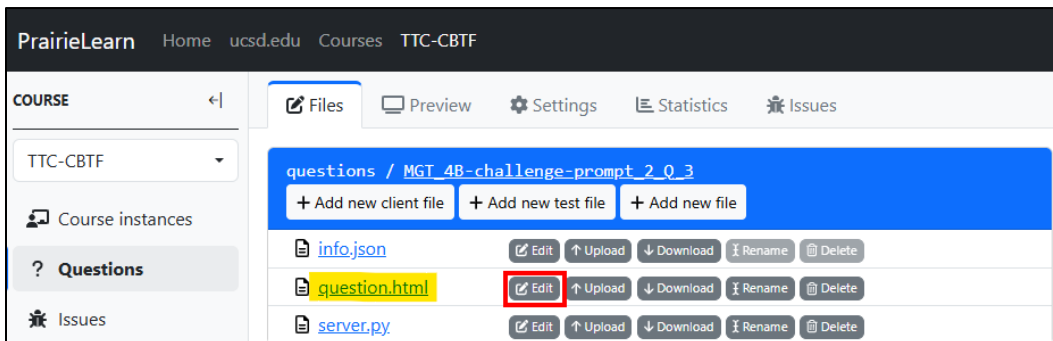
- After saving, click the “Preview” tab to view the template question.

The screenshot shows the 'Question Settings' page after saving. A green notification banner at the top says 'Question settings updated successfully'. The 'Preview' tab in the top navigation bar is highlighted with a red box. The 'Question Settings' section shows the same QID and Title as the previous screenshot. The 'General' section is visible, showing the Title 'Challenge Exam'.

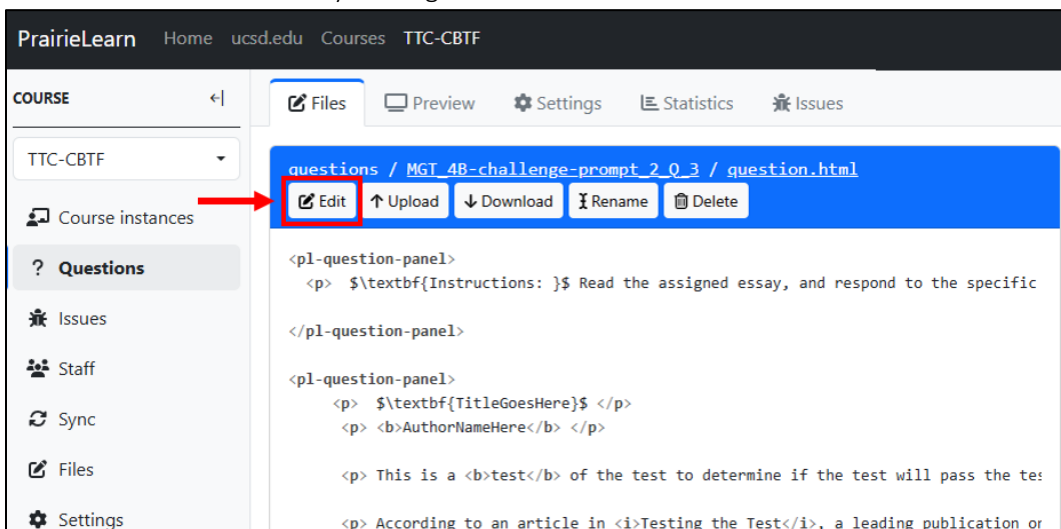
- Next click the “Files” tab to the left of the “Preview” tab on the upper left side of the screen.



- There’s only one file that needs to be edited: the “*question.html*” file. Click on the “Edit” button to the right of the question.html file.



If you click the highlighted “*question.html*” preview link on the left above, you can still access the code editor by clicking the “Edit” button on the left side of the blue bar.



- In the question editor window, the code elements are identified by color designations and each line is numbered on the left side of the screen:

```

1 <pl-question-panel>
2   <p> $\\textbf{Instructions}: Read the assigned essay, and respond to the specific prompt
3   you are given. Make sure you respond to all parts of the prompt, and be sure to <b> save
4   your work </b> before the time runs out.</p>
5 </pl-question-panel>
6 <pl-question-panel>
7   <p> $\\textbf{TitleGoesHere}</p>
8   <p> <b>AuthorNameHere</b></p>
9
10  <p> This is a <b>test</b> of the test to determine if the test will pass the testing test
11  . This is a test within a test, ensuring that the test of the test remains a valid
12  test. If the test tests correctly, then the test has fulfilled its purpose as a test.
13  However, should the test fail the test, then the test itself may require testing. The
14  test must be tested thoroughly to confirm that the test is indeed a proper test and
15  not merely a test in name. Only through repeated testing of the test can the test be
16  trusted as a true test of the test.</p>
17
18  <p> According to an article in <i>Testing the Test</i>, a leading publication on all
19  things test-related, the best way to test a test is to test it against other tests
20  that have already passed the test. Experts agree that if a test can outperform tested
21  tests in controlled testing environments, it may be considered a test worth testing
22  further.</p>
23 </pl-question-panel>
24 <pl-card header="$\\textbf{Writing Prompt}" width="75%">
25   <p> <b> Part 1: </b> If a test that tests other tests fails, does that mean the tested
26   test failed, or the testing test failed? Use three hypothetical tests to explain.</p>
27   <p> <b> Part 2: </b> Explain the writing strategies you used to write Part 1 and why you
28   chose to use those strategies.</p>
29   <p> You <b> MUST SAVE </b> your work before the time runs out.</p>
30 </pl-card>
31 </pl-question-panel>

```

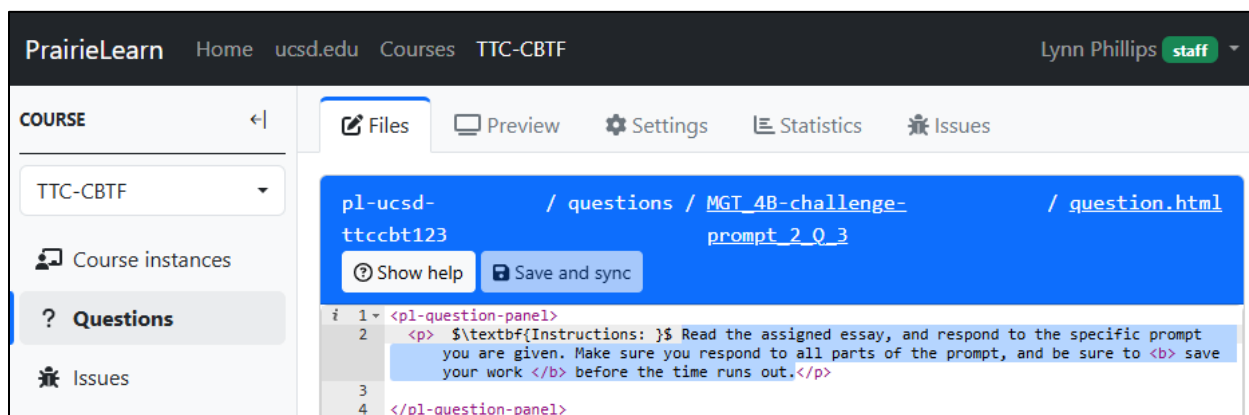
## Editing the Question

After using the template to create your question, the question editor window will have the basic formatting necessary to create a multiple-choice question with 1 or more correct answers and 3 or more distractors.

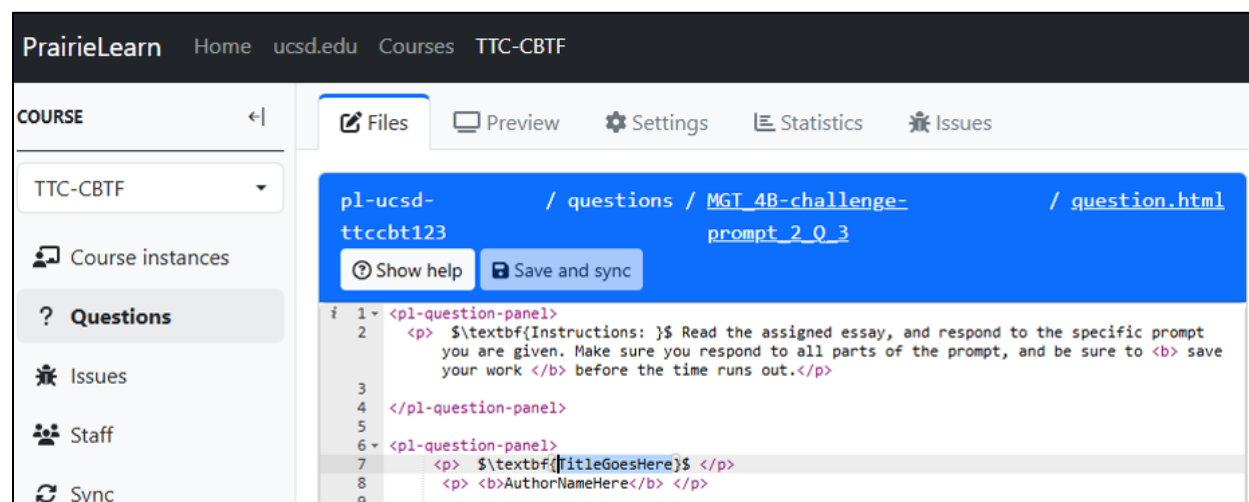
## Glossary of Coding Elements & Terms

Code Element	Meaning
<code>&lt;pl-question-panel&gt;</code>	Opening code for the question panel (new section)
<code>&lt;/pl-question-panel&gt;</code>	Closing code for the question panel (end section)
<code>&lt;p&gt;</code>	Opening code for a paragraph
<code>&lt;/p&gt;</code>	Closing code for a paragraph
<code>\$\\textbf{TitleGoesHere}\$</code>	LaTeX command to bold text: (used as a heading)
<code>&lt;b&gt;</code>	Opening code: HTML command to bold text
<code>&lt;/b&gt;</code>	Closing code: HTML command to bold text
<code>&lt;i&gt;</code>	Opening code: HTML command to italicize text
<code>&lt;/i&gt;</code>	Closing code: HTML command to italicize text
<code>&lt;pl-card header="\$\\textbf{writing Prompt}" width="75%"&gt;</code>	Opening code for the decorative card element that designates a window to visually separate the question from the reading passage
<code>&lt;pl-answer correct="true"&gt;</code>	Opening code for the correct answers
<code>&lt;/pl-answer&gt;</code>	Closing code for the correct answers
<code>&lt;/pl-card&gt;</code>	Closing code for the decorative card element
<code>&lt;pl-rich-text-editor file-name="passage_prompt.html" clipboard-enabled="true" counter="word"&gt;</code>	Opening code for the in-browser formattable text editor
<code>&lt;/pl-rich-text-editor&gt;</code>	Closing code for the in-browser formattable text editor

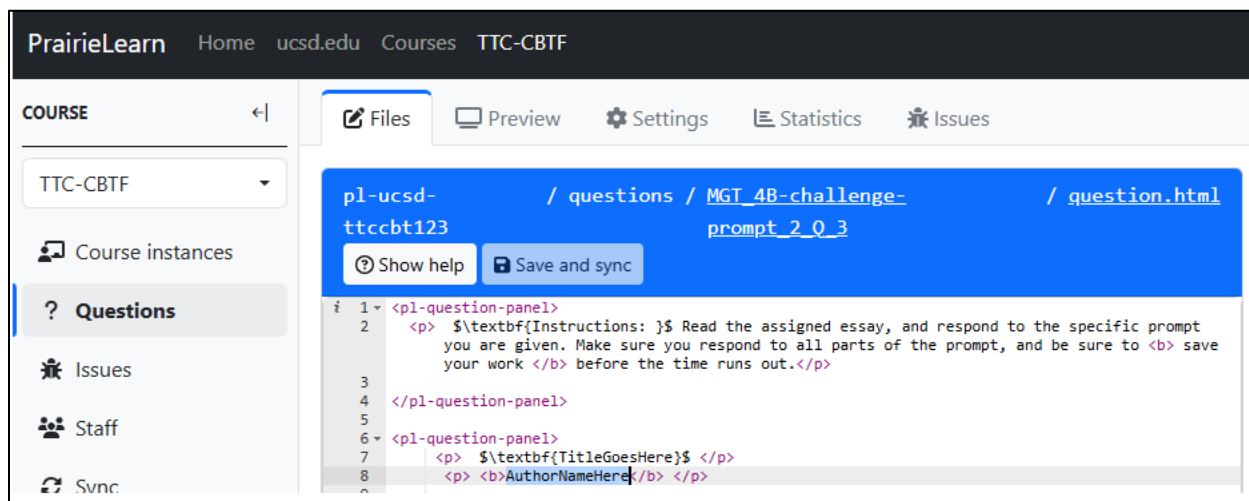
- **Change Instructions:** highlight the template's instructions "*Read the assigned essay... before the time runs out*" and then type in or copy and paste the instructions for your question. (*Helpful Keyboard Shortcuts: "ctrl+C" to copy and "ctrl+V" to paste*)



- Next, highlight the title of the reading passage "*TitleGoesHere*", and then add the title.



- Then, highlight "*AuthorNameHere*", and then add the author of the passage.





- **Next, we will need to copy over the reading passage.** To ensure easy reading, each paragraph will need to be designated using the opening and closing code for paragraphs (<p> & </p>). Additionally, any text that needs to be bolded or italicized will also need to have the opening and closing code included in the test of the passage (<b> & </b>; <i> & </i>). (Helpful Tip: add code to the original document before copying to PrairieLearn to make it easier to see where the bold and italicized text and paragraphs need to be designated. See example below:)

ORIGINAL	EDITED
<p>This is a <b>test</b> of the test to determine if the test will pass the testing test. This is a test within a test, ensuring that the test of the test remains a valid test. If the test tests correctly, then the test has fulfilled its purpose as a test. However, should the test fail the test, then the test itself may require testing. The test must be tested thoroughly to confirm that the test is indeed a proper test and not merely a test in name. Only through repeated testing of the test can the test be trusted as a true test of the test.</p> <p>According to an article in <i>Testing the Test</i>, a leading publication on all things test-related, the best way to test a test is to test it against other tests that have already passed the test. Experts agree that if a test can outperform tested tests in controlled testing environments, it may be considered a test worth testing further.</p>	<p>&lt;p&gt; This is a &lt;b&gt;test&lt;/b&gt; of the test to determine if the test will pass the testing test. This is a test within a test, ensuring that the test of the test remains a valid test. If the test tests correctly, then the test has fulfilled its purpose as a test. However, should the test fail the test, then the test itself may require testing. The test must be tested thoroughly to confirm that the test is indeed a proper test and not merely a test in name. Only through repeated testing of the test can the test be trusted as a true test of the test.&lt;/p&gt;</p> <p>&lt;p&gt; According to an article in &lt;i&gt;Testing the Test&lt;/i&gt;, a leading publication on all things test-related, the best way to test a test is to test it against other tests that have already passed the test. Experts agree that if a test can outperform tested tests in controlled testing environments, it may be considered a test worth testing further.&lt;/p&gt;</p>

PrairieLearn

Home

ucsd.edu

Courses

TTC-CBTF

COURSE

TTC-CBTF

Course instances

Questions

Issues

Staff

Sync

Files

Settings

Files

Preview

Settings

Statistics

Issues

p1-ucsd-ttccbt123

/ questions / MGT\_4B-challenge-prompt\_2\_Q\_3

/ question.html

Show help

Save and sync

```

1 <p1-question-panel>
2 <p> $\textbf{Instructions:} $ Read the assigned essay, and respond to the specific prompt
  you are given. Make sure you respond to all parts of the prompt, and be sure to <b> save
  your work </b> before the time runs out.</p>
3
4 </p1-question-panel>
5
6 <p1-question-panel>
7 <p> $\textbf{TitleGoesHere}$ </p>
8 <p> <b>AuthorNameHere</b> </p>
9
10 <p> This is a <b>test</b> of the test to determine if the test will pass the testing test
   . This is a test within a test, ensuring that the test of the test remains a valid
   test. If the test tests correctly, then the test has fulfilled its purpose as a test.
   However, should the test fail the test, then the test itself may require testing. The
   test must be tested thoroughly to confirm that the test is indeed a proper test and
   not merely a test in name. Only through repeated testing of the test can the test be
   trusted as a true test of the test.</p>
11
12 <p> According to an article in <i>Testing the Test</i>, a leading publication on all
   things test-related, the best way to test a test is to test it against other tests
   that have already passed the test. Experts agree that if a test can outperform tested
   tests in controlled testing environments, it may be considered a test worth testing
   further.</p>
13

```

- Next, highlight the template's reading passage “`<p> This is a <b>test</b> of the test.... it may be considered a test worth testing further.</p>`” and then type in or copy and paste your formatted reading passage.

```

1 <pl-question-panel>
2   <p> <code>Instructions: </code>Read the assigned essay, and respond to the specific prompt
   you are given. Make sure you respond to all parts of the prompt, and be sure to <b> save
   your work </b> before the time runs out.</p>
3
4 </pl-question-panel>
5
6 <pl-question-panel>
7   <p> <code>TitleGoesHere</code></p>
8   <p> <b>AuthorNameHere</b></p>
9
10  <p> This is a <b>test</b> of the test to determine if the test will pass the testing test
    . This is a test within a test, ensuring that the test of the test remains a valid
    test. If the test tests correctly, then the test has fulfilled its purpose as a test.
    However, should the test fail the test, then the test itself may require testing. The
    test must be tested thoroughly to confirm that the test is indeed a proper test and
    not merely a test in name. Only through repeated testing of the test can the test be
    trusted as a true test of the test.</p>
11
12  <p> According to an article in <i>Testing the Test</i>, a leading publication on all
    things test-related, the best way to test a test is to test it against other tests
    that have already passed the test. Experts agree that if a test can outperform tested
    tests in controlled testing environments, it may be considered a test worth testing
    further.</p>
13

```

- Next, we will need to copy over the writing prompts. Format the writing prompts using the same methods for the reading passage. (See example below:)

#### ORIGINAL

**Part 1:** If a test that tests other tests fails, does that mean the tested test failed, or the testing test failed? Use three hypothetical tests to explain.

**Part 2:** Explain the writing strategies you used to write Part 1 and why you chose to use those strategies.

#### EDITED

`<p> <b> Part 1: </b>` If a test that tests other tests fails, does that mean the tested test failed, or the testing test failed? Use three hypothetical tests to explain. `</p>`

`<p> <b> Part 2: </b>` Explain the writing strategies you used to write Part 1 and why you chose to use those strategies. `</p>`

```

1 <pl-question-panel>
2   <p> <code>Instructions: </code>Read the assigned essay, and respond to the specific prompt
   you are given. Make sure you respond to all parts of the prompt, and be sure to <b> save
   your work </b> before the time runs out.</p>
3
4 </pl-question-panel>
5
6 <pl-question-panel>
7   <p> <code>TitleGoesHere</code></p>
8   <p> <b>AuthorNameHere</b></p>
9
10  <p> This is a <b>test</b> of the test to determine if the test will pass the testing test
    . This is a test within a test, ensuring that the test of the test remains a valid
    test. If the test tests correctly, then the test has fulfilled its purpose as a test.
    However, should the test fail the test, then the test itself may require testing. The
    test must be tested thoroughly to confirm that the test is indeed a proper test and
    not merely a test in name. Only through repeated testing of the test can the test be
    trusted as a true test of the test.</p>
11
12  <p> According to an article in <i>Testing the Test</i>, a leading publication on all
    things test-related, the best way to test a test is to test it against other tests
    that have already passed the test. Experts agree that if a test can outperform tested
    tests in controlled testing environments, it may be considered a test worth testing
    further.</p>
13
14
15
16
17  <pl-card header="<code>Writing Prompt</code>" width="75%">
18    <pl-question-panel>
19      <p> <b> Part 1: </b> If a test that tests other tests fails, does that mean the tested
        test failed, or the testing test failed? Use three hypothetical tests to explain. </p>
20    </pl-question-panel>
21
22    <p> <b> Part 2: </b> Explain the writing strategies you used to write Part 1 and why you
        chose to use those strategies. </p>
23  </pl-card>

```



- Next, highlight the template's writing prompts “`<p> <b> Part 1: </b>.... why you chose to use those strategies. </p>`”, and then type in or copy and paste your formatted writing prompts.

```

1 <pl-question-panel>
2 <p> <b>Instructions: </b> Read the assigned essay, and respond to the specific prompt
3 you are given. Make sure you respond to all parts of the prompt, and be sure to <b> save
4 your work </b> before the time runs out.</p>
5 </pl-question-panel>
6 <pl-question-panel>
7 <p> <b>Title Goes Here</b></p>
8 </pl-question-panel>
9 <pl-card header="<b>Writing Prompt</b>" width="75%">
10 <pl-question-panel>
11 <p> <b> Part 1: </b> If a test that tests other tests fails, does that mean the tested
12 test failed, or the testing test failed? Use three hypothetical tests to explain. </p>
13 </pl-question-panel>
14 <pl-question-panel>
15 <p> <b> Part 2: </b> Explain the writing strategies you used to write Part 1 and why you
16 chose to use those strategies. </p>
17 </pl-question-panel>
18 </pl-card>
19 <p> You <b> MUST SAVE </b> your work before the time runs out. </p>
20 </pl-question-panel>

```

## Finalize changes:

- Change the file-name for the student output (*optional*)

```

27 </pl-card>
28 </pl-question-panel>
29 </pl-question-panel>
30 <pl-rich-text-editor file-name="passage_prompt.html" clipboard-enabled="true"
31 counter="word">
32 </pl-rich-text-editor>
33

```

- **Enable/disable:** Clipboard (student's access to copy and paste features) (*optional*)  
Highlight the word “*true*” next to `clipboard-enabled=` and then type in “false”.

```

24 <p> You <b> MUST SAVE </b> your work before the time
25 runs out. </p>
26 </pl-question-panel>
27 </pl-card>
28 </pl-question-panel>
29 </pl-question-panel>
30 <pl-rich-text-editor file-name="passage_prompt.html"
31 clipboard-enabled="true"
32 counter="word">
33 </pl-rich-text-editor>

```

```

24 <p> You <b> MUST SAVE </b> your work before the time
25 runs out. </p>
26 </pl-question-panel>
27 </pl-card>
28 </pl-question-panel>
29 </pl-question-panel>
30 <pl-rich-text-editor file-name="passage_prompt.html"
31 clipboard-enabled="false"
32 counter="word">
33 </pl-rich-text-editor>

```

- **Enable/disable:** Word counter (*optional*) Delete “**counter=“word”**”

```

26 </pl-question-panel>
27
28 </pl-card>
29
30 <pl-rich-text-editor file-name="passage_prompt.html"
31   clipboard-enabled="true"
32   counter="word">
33 </pl-rich-text-editor>

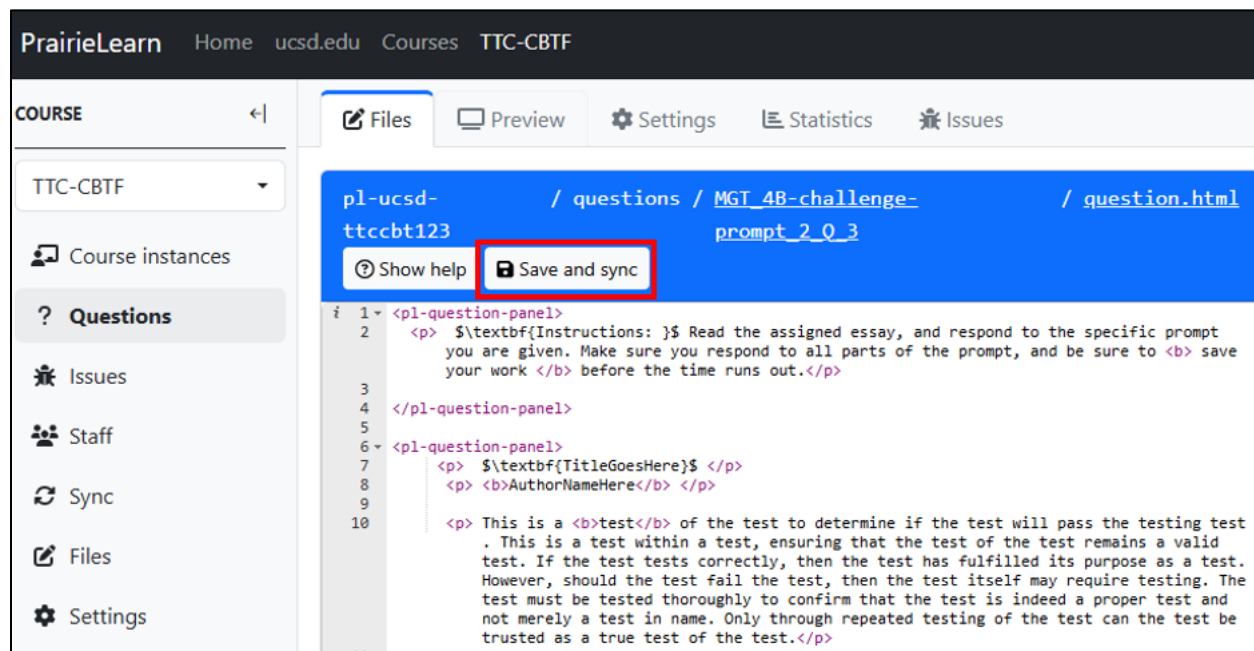
```

```

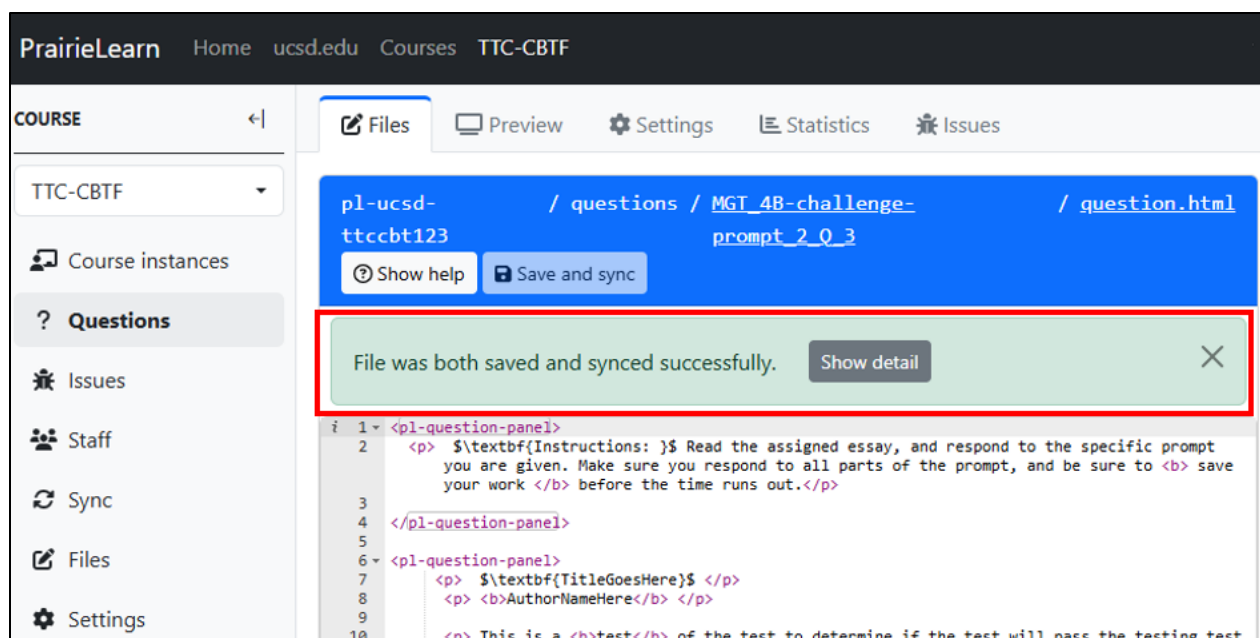
26 </pl-question-panel>
27
28 </pl-card>
29
30 <pl-rich-text-editor file-name="passage_prompt.html"
31   clipboard-enabled="true"
32 >
33 </pl-rich-text-editor>

```

- Once all changes have been made, press the “Save and Sync” button in the blue bar.



- If everything is correct you will see this notification:



- Click the “Preview” tab to view your question.

The screenshot displays the PrairieLearn web application interface. At the top, a dark navigation bar contains the text 'PrairieLearn' followed by links: 'Home', 'ucsd.edu', 'Courses', and 'TTC-CBTF'. Below this, a light gray sidebar on the left is titled 'COURSE' and features a dropdown menu currently set to 'TTC-CBTF'. The sidebar contains several menu items with icons: 'Course instances', 'Questions' (highlighted with a gray background), 'Issues', 'Staff', 'Sync', 'Files', and 'Settings'. The main content area on the right has a top navigation bar with icons and labels for 'Files', 'Preview' (which is highlighted with a red rectangular box), 'Settings', 'Statistics', and 'Issues'. Below this bar, a blue header section is labeled 'Challenge Exam' and includes a 'View...' button with a dropdown arrow. The main content area below the header contains the following text: 

**Instructions:** Read the assigned essay, and respond to the specific prompt you are given. Make sure you respond to all parts of the prompt, and be sure to **save your work** before the time runs out.

**TitleGoesHere**

**AuthorNameHere**

This is a **test** of the test to determine if the test will pass the testing test. This is a test within a test, ensuring that the test of the test remains a valid test. If the test tests correctly, then the test has fulfilled its purpose as a test. However, should the test fail the test, then the test itself may require testing. The test must be tested thoroughly to confirm that the test is indeed a proper test and not merely a test in name. Only through repeated testing of the test can the test be trusted as a true test of the test.

According to an article in *Testing the Test*, a leading publication on all things test-related, the best way to test a test is to test it against other tests that have already passed the test. Experts agree that if a test can outperform tested tests in controlled testing environments, it may be considered a test worth testing further.

**Writing Prompt**

**Part 1:** If a test that tests other tests fails, does that mean the tested test failed, or the testing test failed? Use three hypothetical tests to explain.

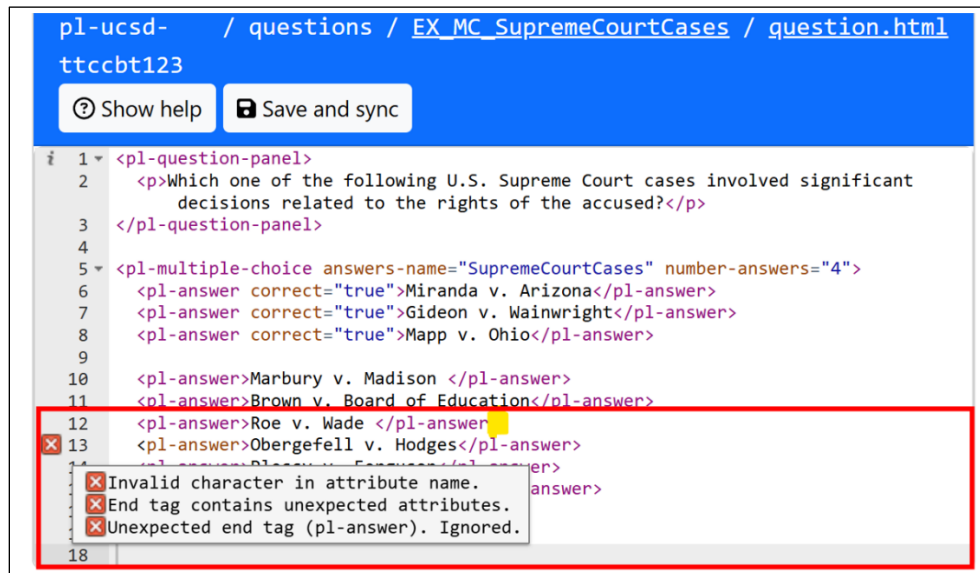
**Part 2:** Explain the writing strategies you used to write Part 1 and why you chose to use those strategies.

You **MUST SAVE** your work before the time runs out.

## Common Issues & Tips for Success

Small changes in the coding elements can cause issues and errors. Here are some common mistakes and tips for success.

- If you mistakenly delete a part of a code, a red X icon will appear next to the line where the issue is. Hovering over the icon will provide information regarding the issue. In this example, I deleted the “>” character from the end of line 12. Because part of the closing tag is missing, the system is reading the error in line 13. Replacing the missing character will fix the problem.

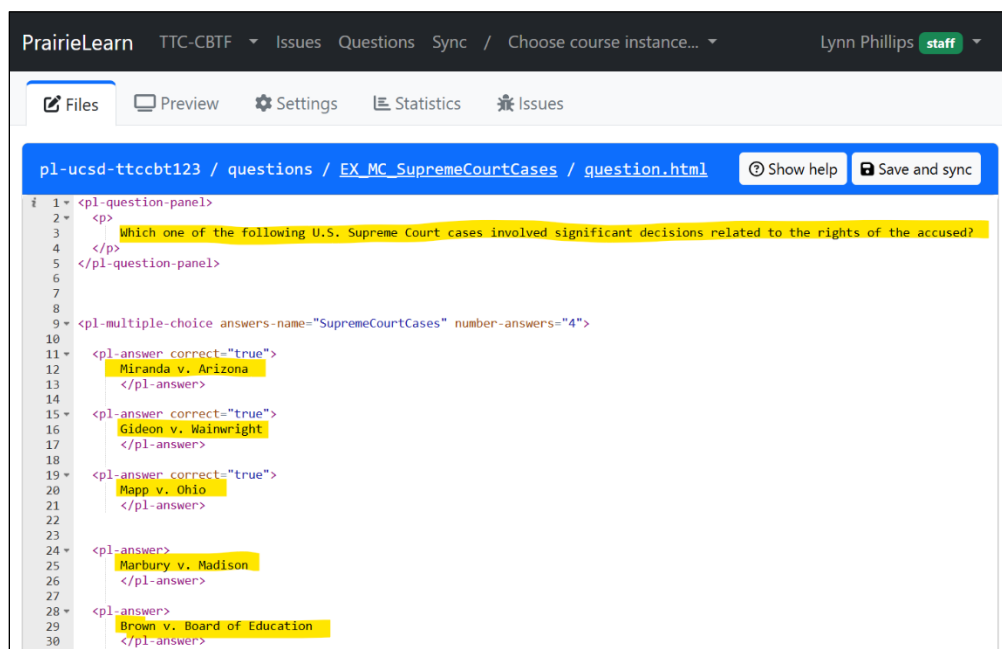


```
pl-ucsd- / questions / EX_MC_SupremeCourtCases / question.html
ttcbt123

Show help Save and sync

1 <pl-question-panel>
2   <p>Which one of the following U.S. Supreme Court cases involved significant
3     decisions related to the rights of the accused?</p>
4 </pl-question-panel>
5 <pl-multiple-choice answers-name="SupremeCourtCases" number-answers="4">
6   <pl-answer correct="true">Miranda v. Arizona</pl-answer>
7   <pl-answer correct="true">Gideon v. Wainwright</pl-answer>
8   <pl-answer correct="true">Mapp v. Ohio</pl-answer>
9
10  <pl-answer>Marbury v. Madison </pl-answer>
11  <pl-answer>Brown v. Board of Education</pl-answer>
12  <pl-answer>Roe v. Wade </pl-answer>
13  <pl-answer>Obergefell v. Hodges</pl-answer>
14  <pl-answer>Blakeslee v. Commonwealth</pl-answer>
15  </pl-multiple-choice>
16
17
18
```

- Sometimes adding additional spaces or line breaks where you need to make changes can help visualize the different pieces of the code and help prevent accidental deletion of coding elements. For this example, I started a new line for each piece of information I modified for this question; this has no effect on the formatting or display of the student view of the question.



```
PrairieLearn TTC-CBTF Issues Questions Sync / Choose course instance... Lynn Phillips staff

Files Preview Settings Statistics Issues

pl-ucsd-ttcbt123 / questions / EX_MC_SupremeCourtCases / question.html Show help Save and sync

1 <pl-question-panel>
2   <p>Which one of the following U.S. Supreme Court cases involved significant
3     decisions related to the rights of the accused?</p>
4 </pl-question-panel>
5 <pl-multiple-choice answers-name="SupremeCourtCases" number-answers="4">
6   <pl-answer correct="true">
7     Miranda v. Arizona
8   </pl-answer>
9   <pl-answer correct="true">
10    Gideon v. Wainwright
11  </pl-answer>
12  <pl-answer correct="true">
13    Mapp v. Ohio
14  </pl-answer>
15  <pl-answer>
16    Marbury v. Madison
17  </pl-answer>
18  <pl-answer>
19    Brown v. Board of Education
20  </pl-answer>
21 </pl-multiple-choice>
22
23
```